

MASTERVAC and MASTER-CYLINDER

Réf: ANA-MMC



This pedagogic unit allows a complete study of the braking assistance device (mastervac) and of the master-cylinder. It is specially appropriated for functional and structural analyze lessons, mechanics, technology and exercises. It can be used from BEP to BTS (French National Education).

Presentation:

The model is constituted of:

A stand with:

- A mastervac and its vacuum pump.
- A tandem master-cylinder tandem and the brake pedal.
- Two internal brake receivers.
- A drawing to locate real components on the vehicle.
- Brake fixing devices.
- Failures simulation devices (assistance and hydraulic circuit).



- Sensors (effort, pressure, race).
- An acquisition card (into the stand and in connection with a computer through a USB cable).

A software with:

- A part allowing to discover the system (in 2D and in 3D)
- A part allowing to animate on screen 2D drawings of the mechanism in real time.
- A part allowing to carry out measures in different working stages.
- A part allowing to « reproduce » those measures animating, for each one, the studied part (master-cylinder, assistance, regulation).







Pedagogic activities:

The student is going to acquire the following competences:

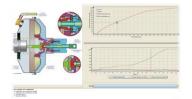
- Locate the components in the vehicle
- Locate and identify the different components of a mastervac and a master-cylinder.

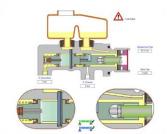
For the MASTERVAC

- Analyze the qualitative working of a mastervac (amplification, saturation, regulation) but also the quantitatif working (assistance rules, efforts and concerned pressure).
- Analyze the failures (lack of assistance, internal failure, valve out of service).

For the MASTER-CYLINDER

- Analyze the internal working stages of the master-cylinder (rise in pressureen according to the brake fixing tests).
- Quantify the races, pressure and efforts concerned.
- Analyze the failures due to a hydraulic leakage (partial or total).





Real components associated to measures and animations of great quality (images quality and technologic rigor) allow a complete exploitation of the model.

The students will « see inside » thanks to animations and have a very concrete and rigorous of the working.

Thinks to measures, the students will be able to apply analysis and mechanics tools developed and to have a relevant connection with the diagnosis operations.

Characteristics:

Energy (V): Electric 220 50 Hz monophased <u>Dimensions (mm) :</u> Length= 650 Width= 700 Height= 650

Weight (Kg):

50

Software and documentation supplied on USB key

□CAP ⊠BAC PRO

 \boxtimes BTS

⊠SUP

AUTOMOBILE